

**NEEAN 2016 FALL FORUM: Reconstructing Teaching & Learning From Evidence**  
**Friday, November 4th**  
**Hogan Campus Center, College of the Holy Cross, Worcester, MA**

8:15 AM - 9:00 AM

**Registration & Sponsor Continental Breakfast**  
**Ballroom & Ballroom Foyer**

9:00 - 9:15 AM

**Welcome: Curtis R. Naser, NEEAN President, Associate Professor of Philosophy,  
 Fairfield University**  
**Introduction of Keynote: Raymond Shaw, NEEAN Board Member At-Large, Associate  
 Professor of Psychology, Merrimack College**  
**Ballroom**

9:15 - 10:00 AM

**Keynote Address: David B. Daniel, Ph.D.**  
**Professor of Psychology at James Madison University.**  
**"Sugar Tastes Good (and It Makes You Fat): Reinventing the  
 Complex Learner from Simple Main Effects"**  
**Ballroom**

10:00 - 10:15 AM

**RAPID INSIGHT TEA & COFFEE BREAK**  
**Ballroom Foyer**

	4th Floor Suite B	Hogan 304(05)	Hogan 320	Hogan 402(03)	Hogan 401
10:15-11:15 AM	Follow up discussion to Keynote address  <i>Daniel</i>	Yes – Maybe There Are Some Benefits from Accreditation in Higher Education: Perspectives from a College, University, and Accreditor  <i>Yakimowski, et al.</i>	Retrieval and Renewal: How One Department Responded to Assessment Findings to Strengthen both General Education and Support of the University Mission  <i>Curry, Callahan &amp; Cheah</i>	Collaboratively Designed Learning Assessment Modules  <i>Cratsley, et al.</i>	Signature Work for General Education: Assignment Design and Assessment Toolkits  <i>Benway, et al.</i>

11:15 - 11:30 AM

**SPONSOR TEA & COFFEE BREAK**  
**Ballroom Foyer**

11:30 - 12:30 PM	Assessing Ways to Foster Global Citizenship through Embedded Reflection in a Four Week Study Abroad Experience  <i>Cole</i>	Promoting Institutional Change: Creating Student-Centered 'Gateway' Courses  <i>Cogswell</i>	Create a Faculty Institute for Learning Assessment (FILA)  <i>Morgan</i>	Creating Structure in the Churn: General Education Assessment for a Predominantly On-line, Highly Individualized Adult Student Population  <i>Self, et al.</i>	Review, Redesign, Reflect, Revise: Using Evidence to Reconstruct College-Wide Learning  <i>Zeek, et al.</i>
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12:30 - 1:30 PM

**BUFFET LUNCH**  
**Ballroom & Ballroom Foyer**

1:45 -2:45 PM	Applying Course-Based Instructional and Assessment Practices to Campus Contexts  <i>Grupp &amp; Mullaney</i>	Assessing Core Competencies in the General Education Curriculum at Pine Manor College  <i>Mello-Goldner, et al.</i>	Using Assessment Data to Improve the Teaching and Learning of Critical Thinking  <i>Rodriguez &amp; Hansen</i>	Competency Card Sharks: Strategies for building support for institutional and general education outcomes  <i>Pepin &amp; Zeman</i>	Everything I Thought I Knew About Rubrics Was Wrong  <i>Suskie</i>
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2:45 - 3:00 PM

**NETWORKING & TRAVEL TREATS**  
**Ballroom Foyer**