

**NEEAN 2017 FALL FORUM: Advancing Assessment in New England**  
**Friday, November 3rd**  
**Hogan Campus Center, College of the Holy Cross, Worcester, MA**

**8:15 AM - 9:00 AM**

**Registration & Continental Breakfast Sponsored By Equifax**  
**Ballroom & Ballroom Foyer**

**9:00 - 9:15 AM**

**Welcome: Dr. Steven Bloom, NEean President & Associate VP Academic Affairs, Lasell College**  
**Introduction of Keynote: Dr. Bonnie Orcutt, NEean Vice President & Professor of Economics and**  
**Assessment Faculty Fellow, Worcester State University**  
**Ballroom**

**9:15 - 10:00 AM**

**Keynote Address: Dr. Natasha Jankowski**  
**Director of the National Institute for Learning Outcomes Assessment (NILOA)**  
**and research assistant professor with the department of education policy,**  
**organization and leadership at the University of Illinois Urbana-Champaign.**  
**“Inspiring Sustained Assessment: Sharing Our Stories of Excellence.”**  
**Ballroom**

**10:00 - 10:15 AM**

**TEA & COFFEE BREAK**  
**Ballroom Foyer**

Room #	304(05)	320	328	402(03)	406(07)	408(09)
<b>10:15-11:15 AM</b>	Follow Up Discussion to Keynote Address <i>Jankowski</i>	Extending the Multi-State Collaborative Beyond the Initial Goals: Transforming Learning & Assessment <i>Mullaney, et al.</i>	Reflections from Colleagues that “Volunteer” to Participate on Accreditation Reviews: Insights about Successful Strategies <i>Yakimowski, et al.</i>	Five Years On: Assessing Lasell’s Sophomore Multidisciplinary Experience <i>Frey, et al.</i>	Increasing Faculty Participation: Integrating Professional Development and Assessment <i>Lynne, et al.</i>	Course design using educational technology as a tool for student learning and assessment <i>Ryan</i>

**11:15 - 11:30 AM**

**TEA & COFFEE BREAK**  
**Ballroom Foyer**

<b>11:30 - 12:30 PM</b>	Building as We Fly: Development of a Common Rubric to Measure Pre-Service Teacher Competency under CAEP <i>Bellara &amp; Turner</i>	The VALUE Rubric Approach as Pedagogical Innovation: A Powerful Faculty Development Opportunity Around Assessment <i>McConnell, et al.</i>	Two Case Studies of Implementing CBE in Online Programs <i>Lamendola &amp; Deyoe</i>	Dreams of Learning: Ineffable Learning Outcomes <i>Shaw</i>	Using Assessment Data to Construct and Implement a College’s Budget <i>Gerber</i>	Space Matters: Learning Design Meets Classroom Design <i>Goudzwaard, et al.</i>
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**12:30 - 1:30 PM**

**BUFFET LUNCH**  
**Ballroom & Ballroom Foyer**

<b>1:30 - 2:30 PM</b>	Communication and Engagement: Incorporating Two Important Elements when Implementing a Continuous Improvement Quality Assurance System for Operational and Learning Effectiveness <i>Yakimowski, et al.</i>	Online Modules for Building Sustainable Learning Assessment <i>Cratsley, et al.</i>	Making It Meaningful: Employing ePortfolios and Faculty Engagement to Advance General Education Assessment <i>Stuz, et al.</i>	Incentivized Assessment: Helping Faculty Generate Action Plans to Steer General Education Methodology Development <i>Jones &amp; Rivers</i>	Race to the NEASC Review Finish Line: Infrastructure Saves the Day! <i>Mauk, et al.</i>	Using Data, Evidence and Technology to Build an Ecosystem of Student Success Supported by Assessment <i>Devlin</i>
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**2:30 - 3:00 PM**

**Networking & Travel Treats**  
**Ballroom & Ballroom Foyer**