



**2018 Summer Assessment Institute
Lasell College, Newton, MA**

Participants may select one of two assessment tracks:

Track A provides an opportunity for individuals or a team of two or more people to review, reflect on, and plan assessment efforts at their institutions. Time is split between presentations, workshops, and team meetings to discuss and refine assessment plans. Experienced assessment professionals from NEean will also provide consultation and feedback.

This track is recommended for individuals or campus teams of two or more administrators and/or faculty who want to:

- Better coordinate campus or department assessment efforts;
- Strengthen program-level, institutional-level or general-education assessment plans; and
- Prepare effectively for upcoming accreditation visits and respond to recommendations of accreditors.

Track B provides individual faculty members an opportunity for a deeper dive into assessment of learning in courses. Faculty members who have questions such as; "How do I improve student understanding of my expectations for learning" and "How do I get more evidence of students understanding of my lessons" will find answers working in a collaborative atmosphere. For this workshop, faculty choose and bring an outline or syllabus for a course they wish to update and a major assignment or exam to work on together.

This track is recommended for faculty members who want to:

- Be clear about their expectations for students, with measurable learning objectives; and
- Ensure assignments correspond to their expectations...so that students demonstrate achievement of those learning expectations.

**2018 Summer Assessment Institute
Schedule at a Glance**

Tuesday, June 5th - DAY ONE	
8:30-9:15	Conference Registration and Continental Breakfast
9:20-9:40	<p>Welcome and Introductions Steven Bloom, President, NEean</p>
9:45-10:45	<p>Opening Plenary Session</p> <p>Real-time Student Assessment: Making the Case for a Shared Continuous Commitment to Students' Equitable Achievement of High-quality Outcomes</p> <p>Presented by: Peggy Maki, Author and Consultant</p>

10:45-11:00	Health & Coffee Break		
<u>TRACK A</u>		<u>TRACK B</u>	
11:00-12:00	<p>Plenary Follow-up Workshop: Monitoring Student Progress</p> <p>Presented by: Peggy Maki</p> <p>OR</p> <p>Using Assessment Data to Improve Student Learning Outcomes</p> <p>Presented by: Paula Dowd, Goodwin College Riette Pranger, Goodwin College Melissa Quinlan, Goodwin College Maryann Coughlin, Springfield College</p>	11:00-12:30	<p>Measurable Learning Objectives</p> <p>Facilitated by: Ed Morgan, Emerson College</p>
12:00-12:30	Team Time: Goal Setting		
12:30-1:15	Lunch with Book Signing by Peggy Maki		
1:15-2:15	<p>Assessment 101: Introduction to Assessment OR</p> <p>Assessment 201: Intermediate Assessment OR</p> <p>Team Time</p>	1:15-3:15	<p>Measurable Learning Objectives</p> <p>Facilitated by: Ed Morgan, Emerson College</p>
2:15-2:30	Break		
2:30-4:30	Team Time		
		3:15-3:30	Break
		3:30-4:30	<p>Who is Coming to your Class?</p> <p>Facilitated by: Ed Morgan, Emerson College</p>

3:00-3:45	Concurrent Coffee	
4:45-5:45	<p>Race to the NEASC Review Finish Line: Infrastructure Saves the Day!</p> <p>Presented by: (<i>all from Becker College</i>)</p> <p>Julie Bailey Linda Denault Narine Hakobyan Vera Mauk Susan Nava-Whitehead Ashley Ottman Alan Ritacco</p>	
5:45-6:00	Break	
6:00-7:00	Dinner	
7:00-8:00	<p>Discussion: Real Time Student Assessment</p> <p>Facilitated by:</p> <p>Linda Bruenjes, Suffolk University Jennifer Galipeau, Johnson & Wales University</p>	
Wednesday, June 6th - DAY TWO		
7:30-8:15	Breakfast	
8:30-9:30	<p>Emerging Technologies for Assessment</p> <p>Presented by:</p> <p>Peter Shea, Middlesex Community College</p>	
<u>TRACK A</u>		<u>TRACK B</u>
9:30-12:30	Team Time	<p style="text-align: center;">Assignment Design</p> <p style="text-align: center;">Facilitated by: Ed Morgan, Emerson College</p>
9:30-12:30	Concurrent Coffee	
12:30-1:30	Lessons Learned and Boxed Lunch	Lessons Learned and Boxed Lunch