

NEean 2017
Summer Assessment Institute:
Process, Practice and Progress

June 6-7, 2017
Lasell College, Winslow Academic Center

Participants may select one of two assessment tracks: (A) the TRADITIONAL Assessment track or (B) the NEW Deeper Dive Track.

A. Traditional Academic Assessment Track

The NEean Annual Assessment Institute supports college and university faculty and administrators as they strengthen their assessment efforts and link campus assessment processes with curriculum design, delivery, improvement, and accreditation expectations. Time is given during the two days for institution team meetings to discuss and refine assessment plans, so this track is a powerful retreat from everyday distractions.

This track is recommended for campus teams of two or more administrators and/or faculty who want to:

- Better coordinate campus or department assessment efforts;
- Strengthen program-level, institutional-level or general-education assessment plans; and
- Prepare effectively for upcoming accreditation visits and respond to recommendations of accreditors.

B. NEW Deeper Dive Assessment of Learning in Courses

In your course, what are the primary concerns you have about student learning? Would you like to explain what you expect for learning with greater clarity? Have any of your assignments or tests left you wondering whether students actually learned what you taught? NEean offers a faculty member's deeper dive which emerges by collaborating with faculty members from across New England. For this workshop, bring an outline or syllabus and a major assignment or exam to work on together.

This track is recommended for faculty members who want to:

- Be clear about their expectations for students, with measurable learning objectives; and
- Ensure assignments correspond to their expectations...so that students demonstrate achievement of those learning expectations.

The NEean Deeper Dive, Assessment of Learning in Courses track offers an inspiring and resourceful retreat during which you can focus upon assessing learning as it takes place in your course, and you can collaborate with others who have similar goals for their courses.

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	Track A	Track B
Feature	Traditional Summer Institute	Assessment of Learning in Courses
Time Frame	Tue 9:00 – Wed 2:00	Tue 9:00 – Wed 2:00
Participants	Assessment Teams (i.e., Institutional teams)	Individual Faculty Members, or a few Faculty from a program
Summary	Traditional Assessment Track, Teams work on institutional projects, with resources and inspiration from colleagues and the NEean board.	Deeper Dive Faculty Track, individuals focus on strengthening goals and assessment for a course, with inspiration from colleagues and the NEean board.

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Day One: Tuesday, June 6			
8:45– 9:30	Conference Registration and Continental Breakfast <i>Winslow Academic Center, Glow Lounge</i>		
9:30 – 9:45	Welcome and Introductions <i>Winslow Academic Center, DeWitt Hall</i> Steven F. Bloom, President, NEean Lasell College		
9:45 - 10:45	Opening Plenary Intro to Assessment: Goals and Objectives <i>Winslow Academic Center, DeWitt Hall</i> “Assessment Modules” is a free, open source online collection of professional development modules for individuals interested in learning a range of topics relevant to high-quality assessment. <ul style="list-style-type: none"> ● Christopher K. Cratsley, Fitchburg State University ● Linda Bruenjes, Suffolk University ● Jennifer H. Herman, Simmons College 		
10:45 - 11:00	Health & Coffee Break <i>Winslow Academic Center, DeWitt Hall</i>		
11:00 - 12:00	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> Track A - Traditional Summer Assessment Institute <i>Assigned Breakout Rooms</i> <ul style="list-style-type: none"> ● Team Introductions and Goals ● Working Team Meetings </td> <td style="width: 50%; vertical-align: top;"> Track B - Deeper Dive Assessment of Learning in Courses <i>Assigned Breakout Rooms</i> <ul style="list-style-type: none"> ● Welcome and Introductions (Participant responsibilities) ● Defining course goals and measurable learning objectives </td> </tr> </table>	Track A - Traditional Summer Assessment Institute <i>Assigned Breakout Rooms</i> <ul style="list-style-type: none"> ● Team Introductions and Goals ● Working Team Meetings 	Track B - Deeper Dive Assessment of Learning in Courses <i>Assigned Breakout Rooms</i> <ul style="list-style-type: none"> ● Welcome and Introductions (Participant responsibilities) ● Defining course goals and measurable learning objectives
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Noon - 12:30	Welcome Remarks Cost & Value in Higher Education <i>Winslow Academic Center, DeWitt Hall</i> Michael B. Alexander, President of Lasell College		
12:30 - 1:15	Lunch <i>Winslow Academic Center, Glow Lounge & DeWitt Hall</i>		

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1:15 - 2:15	<p>Track A</p> <ol style="list-style-type: none"> Demystifying Assessment - Plenary Speakers Cratsley, Bruenjes, and Herman <i>DeWitt Hall</i> <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> NEASC Standard 8: Educational Effectiveness - Pat O'Brien, SND, CIHE of NEASC <i>Winslow 201, Sargent Hall</i> 	<p>Track B</p> <p>Goals for course learning and measurable learning objectives <i>Assigned Breakout Rooms</i></p>
2:15 - 2:30	<p>Health & Coffee Break <i>Winslow Academic Center, DeWitt Hall</i></p>	
2:30 - 4:30	<p>Track A</p> <ol style="list-style-type: none"> Assessment 101, Steven F. Bloom, Lasell College and Raymond J. Shaw, Merrimack College <i>Winslow 201, Sargent Hall</i> <p style="text-align: center;">AND/ OR</p> <ol style="list-style-type: none"> Working Team Meetings <i>Assigned Breakout Rooms</i> 	<p>Track B</p> <p>Continues: Goals for course learning and measurable learning objectives <i>Assigned Breakout Rooms</i></p>
4:30 - 4:45	<p>Health & Coffee Break <i>Winslow Academic Center, DeWitt Hall</i></p>	
4:45 - 5:45	<p>Sustaining the Assessment Process: Perspectives from Administrators and Faculty <i>Winslow Academic Center, DeWitt Hall</i></p> <p>Panel Discussion based on Participant Questions</p> <ul style="list-style-type: none"> ● George A. "Tony" Peffer, Castleton State University ● Raymond J. Shaw, Merrimack College ● Christopher K. Cratsley, Fitchburg State University ● Linda Bruenjes, Suffolk University <p>Moderator: Ed Morgan, Tufts University</p>	
5:45 - 6:00	<p>Break</p>	
6:00 - 7:00	<p>Dinner <i>Glow Lounge & Winslow Academic Center, DeWitt Hall</i></p>	
	<p>Optional Team Meeting and Social Hour</p>	

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Day Two: Wednesday, June 7		
7:30 - 8:30	Breakfast <i>Valentine Dining Hall</i>	
8:30 - 10:15	Working Team Meetings <i>Assigned Breakout Rooms</i>	Assignments that measure learning <i>Assigned Breakout Rooms</i>
10:15 - 10:30	Health & Coffee Break <i>Winslow Academic Center, DeWitt Hall</i>	
10:30 - 11:30	<p style="text-align: center;">Using Assessment Data to Improve the Teaching and Learning of Critical Thinking <i>Winslow Academic Center, DeWitt Hall</i></p> <ul style="list-style-type: none"> ● Lisa Hansen, Western New England University ● Josephine Rodriguez, Western New England University <p>Results from three cycles of assessment of critical thinking at Western New England University will be shared, showing dramatic improvement. We will focus on both changes to the assessment process and how working with faculty on assignment design has improved the teaching and learning of critical thinking in all disciplines. Finally, we will model how we use an assignment design charrette at our faculty workshops to facilitate discipline-specific collaboration.</p>	
11:30 – 1:30	Concurrent Coffee <i>Winslow Academic Center, DeWitt Hall</i>	
11:30 - 12:30	Working Team Meetings <i>Assigned Breakout Rooms</i>	Assignments that measure learning <i>Assigned Breakout Rooms</i>
12:30 - 1:30	Institute Reflection and Lessons Learned <i>Winslow Academic Center, DeWitt Hall</i>	
	What will you do first when you get back to your campus?	
1:30 - 2:00	Boxed Lunch Take-away and Networking <i>Glow Lounge</i>	