

NEean 2017

Summer Assessment Institute: Process, Practice and Progress

Participants may select one of two assessment tracks: (A) the TRADITIONAL Assessment track or (B) the NEW Deeper Dive Track.

A. Traditional Academic Assessment Track

The NEean Annual Assessment Institute supports college and university faculty and administrators as they strengthen their assessment efforts and link campus assessment processes with curriculum design, delivery, improvement, and accreditation expectations. Time is given during the two days for institution team meetings to discuss and refine assessment plans, so this track is a powerful retreat from everyday distractions.

This track is recommended for campus teams of two or more administrators and/or faculty who want to:

- Better coordinate campus or department assessment efforts;
- Strengthen program-level, institutional-level or general-education assessment plans; and
- Prepare effectively for upcoming accreditation visits and respond to recommendations of accreditors.

B. NEW Deeper Dive Assessment of Learning in Courses

In your course, what are the primary concerns you have about student learning? Would you like to explain what you expect for learning with greater clarity? Have any of your assignments or tests left you wondering whether students actually learned what you taught? NEean offers a faculty member's deeper dive which emerges by collaborating with faculty members from across New England. For this workshop, bring an outline or syllabus and a major assignment or exam to work on together.

This track is recommended for faculty members who want to:

- Be clear about their expectations for students, with measurable learning objectives, and
- Ensure assignments correspond to their expectations...so that students demonstrate achievement of those learning expectations.

The NEean Deeper Dive, Assessment of Learning in Courses track offers an inspiring and resourceful retreat during which you can focus upon assessing learning as it takes place in your course, and you can collaborate with others who have similar goals for their courses.

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	Track A	Track B
Feature	Traditional Summer Institute	Assessment of Learning in Courses
Time Frame	Tue 9:00 – Wed 2:00	Tue 9:00 – Wed 2:00
Participants	Assessment Teams (i.e., Institutional teams)	Individual Faculty Members, or a few Faculty from a program
Summary	Traditional Assessment Track, Teams work on institutional projects, with resources and inspiration from colleagues and the NEean board.	Deeper Dive Faculty Track, individuals focus on strengthening goals and assessment for a course, with inspiration from colleagues and the NEean board.

Day One: Tuesday, June 6		
8:45– 9:30	Conference Registration and Continental Breakfast	
9:30 – 9:45	Welcome and Introductions Steve Bloom, Ph.D., President, NEean Associate V.P. for Academic Affairs, Lasell College	
9:45 - 10:45	Opening Plenary Intro to Assessment: Goals and Objectives from “Assessment Modules’ a free, open source online collection of professional development modules for individuals interested in learning a range of topics relevant to high-quality assessment. <ul style="list-style-type: none"> ● Chris Cratsley, Ph.D. Director of Assessment / Assistant Professor of Biology, Fitchburg State ● Linda Bruenjes, Ph.D. Acting Director of the Center for Teaching and Scholarly Excellence at Suffolk University ● Jennifer H. Herman, Ph.D., Director of the Center for Excellence in Teaching at Simmons College 	
10:45 - 11:00	Health & Coffee Break	
	Track A - Traditional Summer Assessment Institute	Track B - Deeper Dive Assessment of Learning in Courses
11:00 - 12:00	Beginning of Working Team Meetings	<ul style="list-style-type: none"> ● Welcome and Introductions (Participant responsibilities) ● Defining course goals and measurable learning objectives
Noon - 1:00	Lunch	

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1:00 - 2:00	Track A 1. Demystifying Assessment - Cratsley, Herman, Bruenjes, OR 2. NEASC Standard 8: Educational Effectiveness - Sr. Pat O'Brien	Track B Goals for course learning and measurable learning objectives
2:00 – 4:00	Track A 1. Assessment 101, OR 2. Working Team Meetings	Track B Continues: Goals for course learning and measurable learning objectives
4:00 –5:00	Panel Discussion based on Participant Questions Sustaining the Assessment Process: Perspectives from Administrators and Faculty	
5:00 - 5:30	Break	
5:30 –7:00	Dinner	
Day Two: Wednesday, June 7		
7:30 – 8:30	Breakfast	
8:30 – 10:30	Working Team Meetings	Assignments that measure learning
10:30-11:30	<p>Using Assessment Data to Improve the Teaching and Learning of Critical Thinking, Western New England University, Exemplary presentation from NEEAN Fall Forum.</p> <ul style="list-style-type: none"> ● Lisa Hansen is Professor of Mathematics and Computer Science and the Associate Coordinator of Assessment at Western New England University ● Josephine Rodriguez is the Director of Assessment at Western New England University <p>Results from three cycles of assessment of critical thinking at Western New England University will be shared, showing dramatic improvement. We will focus on both changes to the assessment process and how working with faculty on assignment design has improved the teaching and learning of critical thinking in all disciplines. Finally, we will model how we use an assignment design charrette at our faculty workshops to facilitate discipline-specific collaboration.</p>	
11:30 - 12:30	Working Team Meetings	Assignments that measure learning
12:30 – 1:00	<ul style="list-style-type: none"> ● Evaluation of the Summer Assessment Institute ● Institute Closing Remarks and Reflection 	
1:00 – 2:00	Boxed Lunch take-away, and networking	